

THE ARTS

Dance

CREATIVE MOVEMENT. CONFIDENT STUDENTS. INSPIRED LEARNERS.

This term in The Arts, students across Prep to Year 6 are exploring how movement can be used to tell stories, communicate ideas and express creativity. Each year level is developing their dance skills through engaging, age-appropriate activities that build confidence, coordination and teamwork.

PREP DANCE



The Very Hungry Caterpillar

Prep students will use The Very Hungry Caterpillar as inspiration to explore movement and storytelling through dance.

Students will experiment with **fast** and **slow**, **high** and **low**, **big** and **small** movements as they crawl, munch, grow and transform into butterflies. They will build confidence, creativity and body awareness while learning how movement can be used to tell a story.



YEAR 1 DANCE



Fan Dance

Year 1 students are exploring movement through a colourful Fan Dance unit.

Students will decorate their own fans and learn a simple dance inspired by butterflies, flowers and the wind.

Through fun, flowing movements, students will explore **space**, **levels**, **direction**, **timing** and **dynamics** while developing coordination, confidence and creativity.



YEARS 3/4 DANCE



Rainbow Serpent Dance

Years 3/4 students will work collaboratively to create a Rainbow Serpent dance inspired by storytelling through movement.

Using large serpent props, students will explore **body**, **space**, **time**, **dynamics** and **relationships** as they create movements that represent the serpent waking, travelling and shaping the land.

Students will develop teamwork, creativity and performance skills as they choreograph and share their dances with others.



YEARS 5/6 DANCE



Symmetry in Dance

Year 5/6 students will explore symmetry through movement and choreography.

Students will create symmetrical and asymmetrical shapes, experiment with **mirror movements**, **levels**, **pathways** and **formations**, and work collaboratively to create short group dances.

They will also develop their responding skills by observing performances, using dance vocabulary and reflecting on their own and others' work.



We are looking forward to seeing our students **MOVE, CREATE, COLLABORATE** and **PERFORM** throughout their Dance learning!

