



# Term 2 Year 1/2

## Curriculum Newsletter



Welcome to Term 2, 2025! We hope you had a lovely and restful break. Just a reminder that at Gracemere State School we are a Positive Behaviour for Learning School. There is a high expectation throughout the school that students continue to follow 'Our Best Always' and our 4 A's.

### English – Information Reports

**Year 1:** Students in Year 1 will be identifying different text structures, language and visual features of imaginative and informative texts. Students will learn to create a written multimodal information report that they will then present the information they have collected to their peers.

**Year 2:** Students in Year 2 will be describing the features and organisation of narrative and informative texts on similar topics. Students will learn to create a written multimodal information report that they will then present to their report to their peers.

### Reading

Reading is a priority for all QLD schools. 1/2 classes will continue with daily reading groups this term. Students work with a range of staff to support them during this time. Please remember it is very important to be reading with your child at home when possible.

### Mathematics

**Year 1:** In Number, students will be learning how to partition one- and two-digit numbers in different ways as well as solving addition and subtraction problems to 20 using calculation strategies. In measurement, students will be comparing directly and indirectly and order events using attributes of duration as well as communicating reasoning. Students will be describing the duration and sequence of events using years, months, weeks, days and hours.

**Year 2:** In Number, students will be learning to partition, rearrange, regroup and rename numbers to 999 and use mathematical modelling to solve practical additive problems involving money. In Measurement, students will be identifying the date and determine the number of days between events using calendars. Students will also be learning to recognise and read the time represented on an analog clock to hour, half-hour and quarter-hour.

### Health

In health this term students will be learning about how strengths and achievements contribute to identities. Students will be creating a 'Who I Am' poster with their strengths and achievements, what makes them unique and how they include others and make them feel they belong.

### Digital Technologies

Students will be learning to recognise and explore digital systems and their purpose. Students will also be exploring and working with algorithms (bee-bots) to write a sequence of instructions to navigate virtual robots.

### Respectful Relationships

This term students will be learning about three different topics. Changing responsibilities, Friendship, inclusion and belonging and Gender respect, this includes discussing why gender should not determine or limit activities, achievement and interactions with others.

### Home Reading Practice

DRA home reading practice with individual log in card were sent home in Term 1, please let your teacher know if you require a new one.

ClassDojo is a great way to stay in contact with classroom teachers, otherwise feel free to email.

Miss Holmes: [jholm195@eq.edu.au](mailto:jholm195@eq.edu.au)

Miss Matheson: [kmath181@eq.edu.au](mailto:kmath181@eq.edu.au)

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