

# Term 3 Year 1/2

## **Curriculum Newsletter**



Welcome to Term 3, 2025! We hope you had a lovely and restful break. Just a reminder that at Gracemere State School we are a Positive Behaviour for Learning School. There is a high expectation throughout the school that students continue to follow 'Our Best Always' and our 4 A's.

#### English - Persuasive - Expressing an opinion

Year 1: Students in Year 1 will be learning to create a short-written text to express an opinion on a topic. Students will use informative ideas in their texts and include details learnt or of interest. Student will write simple sentences with correct sentence structure (full stops, capital letters and finger spaces) and use capital letters for proper nouns.

Year 2: Students in Year 2 will be learning to create a written text to express an opinion. Students will be learning and using text structures to organise and link ideas for a purpose. They will be punctuating simple and compound sentences while also ensuring they are using topic-specific vocabulary when expressing an opinion.

#### **Health**

In Health, students will be learning to describe changes as they grow older (responsibilities). They are learning to identify how emotional responses impact on others' feelings and select and apply strategies to keep themselves safe and ask for help with tasks or problems.

### Reading

Reading is a priority for all QLD schools. All Year 1/2 classes will continue with daily reading routines, with a focus on reading fluency and accuracy. Students will work with a range of staff to support their reading needs.

### **Home Reading Practice**

Student reading success requires reading practice at school and at home. DRA home reading practice with individual log in card were sent home in Term 1, please let your teacher know if you require a new one.

#### **Mathematics**

**Year 1:** In Number, students will be learning to use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping. In Measurement and Space, students will:

- make, compare and classify shapes and objects.
- measure the length of shapes and objects using informal units.

**Year 2:** In Number, students will be learning to use mathematical modelling to solve practical multiplicative problems. In Measurement and Space, students will:

- identify and represent halves, quarters and eights.
- compare and classify shapes.
- measure and compare length, mass and capacity of shapes and objects.

### **HASS**

In HASS, students will be learning to recognise the world is divided into geographic divisions and that places can be described at different scales. Students will be learning to describe how people in different places are connected to each other and identify factors that influence these connections. Students will be locating information from observations, interpreting information and data to then sort and record data in plans and on labelled maps.

ClassDojo is a great way to stay in contact with classroom teachers, otherwise feel free to email.

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