



TERM 2 YEAR 3/4



CURRICULUM NEWSLETTER

ENGLISH

This term, students will explore how informative texts are structured and how visual features help to enhance meaning. They will plan, write, and create their own multimodal information reports, and present their final reports to an audience.

MATHEMATICS

Students will be learning various mathematic concepts, including number and measurement. Students will complete two assessments throughout the term.

READING

Students are focusing on fluency, including accuracy, automaticity, and prosody. Monitoring fluency helps support comprehension, allowing students to read smoothly and with expression.

TECHNOLOGIES

This term, students will build their knowledge and understanding of digital systems and apply skills in defining, designing, implementing, and evaluating a digital solution (simple guessing game) using Scratch.

RESPECTFUL RELATIONS

Students will explore how gender stereotypes can influence choices and behaviours. They'll learn how these ideas are shaped by culture, history, and society, and discuss fairness, respect, and equality. The unit encourages students to think critically about stereotypes and their impact on others.

HEALTH

Students will explore how heritage and culture shape their identity by creating a personal "Me Card." They will practise communication and teamwork skills through activities and learn to recognise different emotional responses during games.

Contact Us

Class Dojo is a great way to stay in contact with classroom teachers, otherwise feel free to email.

Miss Maitland: jkmai0@eq.edu.au

Miss Agnew: lagne14@eq.edu.au

Ms Hardy-Johnson: lhard214@eq.edu.au

