



Gracemere State School

Homework Policy

The Gracemere State School Homework Policy is aligned with the Department of Education's P-12 curriculum, assessment and reporting framework (revised May 2018) and Policy Statement: *Homework*.



Intent

The purpose of this Gracemere SS policy is to provide a shared understanding of the importance placed on the completion of homework by children and to provide guidelines for parents, staff and students for the expectations placed on children as learners so that a healthy life balance can be achieved.



Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework at Gracemere SS takes into the account the need for students to have a balanced lifestyle, eg sufficient time for family, recreation, and community and cultural activities. Our students are also not disadvantaged as the tasks do not require computer or internet usage outside school.

Responsibilities

Teachers	Students	Parents/Caregivers
Teachers have a responsibility to: <ul style="list-style-type: none"> • set homework relevant to the school curriculum, consolidating class work and meeting the developmental needs of students • clearly outline purpose and expectations of homework • encourage homework completion with positive reinforcement, reinforcing <i>Always Learning</i>. 	Students have a responsibility to: <ul style="list-style-type: none"> • complete their homework tasks, independently where possible, to the best of their ability within the set timeframe • seek assistance if and when difficulties arise • manage and organise time to complete homework, home obligations, and additional activities. 	Parents and caregivers have a responsibility to: <ul style="list-style-type: none"> • Establish a homework routine • Assist students in organising their time to complete tasks • Positively encourage and support the completion of homework tasks • Motivate students to value learning and behavioural development • Seek assistance if and when difficulties arise








Guidelines

1. Consistent and effective implementation of homework occurs throughout the school.
2. At Gracemere SS, we will follow the Department of Education Recommended Guidelines as follows:

Year Level	Prep	Year 1 – Year 3	Year 4 - Year 6
Time Expectations	From Term 3 onwards. Will not exceed 1 hour per week.	Will not exceed 1 hour per week.	Will not exceed 2-3 hours per week.

Core Components of Homework at Gracemere SS

Year Levels	Topic	Expectations
Prep - Year 3	Sight words 	M100W Word Lists <u>Purpose:</u> fluent reading of all words, and by the end of Y3 spelled accurately Word lists will be sent home for more practise
Prep – Year 6		Reading to an adult <u>Purpose:</u> Fluency and accuracy when reading independently <ul style="list-style-type: none"> • Up to 20 mins reading each school night • Books can be re-read multiple times • Read a variety of text types
Year 1 – Year 6		Weekly Spelling Lists <u>Purpose:</u> oral/written spelling of weekly spelling words
Prep Year 1 – Year 2	Number Facts 	Addition and subtraction facts <u>Purpose:</u> fluent, accurate recall of answers
Year 3		Addition, subtraction facts and multiplication facts <u>Purpose:</u> fluent, accurate recall of answers
Year 4 – Year 6		Addition, subtraction facts, multiplication and division facts <u>Purpose:</u> fluent, accurate recall of answers