

## GRACEMERE STATE SCHOOL

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f Gracemere State School

## Prep Newsletter - Term 4 2025



Dear Parents/ Guardians,

Welcome back! This newsletter is filled with all the necessary routines and procedures for Term 4. Our priority is your child's needs, education, safety and success, so please feel free to discuss any issues or concerns that you might have. We take pride in having good communication and partnerships with our parents as this leads to student success. Please email us if you have any questions or concerns or contact us through Class Dojo. Email: Lauren <a href="mailto:laspi9@eq.edu.au">laspi9@eq.edu.au</a> Samantha <a href="mailto:sxhum0@eq.edu.au">sxhum0@eq.edu.au</a> and Ashleigh <a href="mailto:akuen0@eq.edu.au">akuen0@eq.edu.au</a>.

Class Routines	
Prep P	Prep MB
<u>The Arts</u> – Wednesday	<u>Library</u> and Digital Technologies in the STIC –
<u>Languages:</u> Wednesday	Tuesday
<u>Library and Digital Technologies</u> in the STIC –	<u>The Arts</u> – Wednesday
Tuesday	Languages: Wednesday
PE – Swimming – Wednesday	PE – Swimming – Wednesday
Science – Thursday	Science – Thursday
<u><b>PE</b></u> – Friday	<u>PE</u> – Friday
Homework and Home Readers – Folders go	Homework and Home Readers – Folders go
home on <b>Monday</b> and need to be returned	home on <b>Monday</b> and need to be returned
on <b>Friday</b> .	on <b>Friday</b> .

**English** – Students will be examining features of poetry. They will view and comprehend a variety of decodable poems, demonstrating their understanding and making connections. They will also identify and replicate language features when responding to poetry.

**Maths** – Students will partition and combines collections up to 10 in different ways, representing these with numerals and identify numbers by recognising parts that form the whole. They will compare the size of collections to at least 20 and describe which collection contains more and which collection contains less.

**Technologies** – Students will create a spinning toy by applying their understanding of how forces create movement and by using skills of investigating, generating designs, producing, evaluating and managing. Students will also go to the STIC (computer lab) once a week and practise logging in to the computers and use programs including TUX Paint and Microsoft Word.

**Munch and Crunch** – Prep students have a Munch and Crunch break at about 10:00am every day. We ask that your child has a piece of fruit or some vegetables to eat at this time. Please put the fruit/vegetables in a separate container for easy access or label your fruit (i.e. banana skin).

**Library:** Students require a library bag to be able to borrow a library book. Students will need to return their library books each week. If books are not returned, students will not be able to borrow a new book.

**Homework** – The homework this term includes letter/sound revision, handwriting practise decodable reader logins (DRA) and some maths practice that links to concepts taught this term. Homework folders will be sent home on a Monday and are to be returned to school on a Friday.

**Tuckshop:** Tuckshop is available to order on Mondays and Thursdays at FIRST BREAK ONLY. Ice-creams and slushies are available for purchase at second break. The food is unable to be re-heated at second break. Orders need to be placed by 9am if dropping off a tuckshop bag or the night before via the app. Tuckshop orders can be pre-ordered using the Qkr! App. Download Qkr on your phone or tablet. Find Gracemere State School and make a Profile for your child or children including their Year Level. The full Tuckshop menu can be accessed through the app.

**Hats:** We are a sun safe school. A hat is required for play and to participate in PE or outdoor lessons. Please ensure your child's hat is labelled. If you child does not have a hat at play time they will be required to stay undercover. Please check to see that your child has not accidentally taken home a spare hat or another child's hat as this happens occasionally.

We are looking forward to a successful and enjoyable term of learning.

Yours Sincerely,

Mrs Lauren Park, Mrs Samantha Mooney and Mrs Ashleigh Barnes