

Gracemere State School

School review conducted 4 to 6 November 2020

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ Every student is valued.
- ✓ Local community embracing local indigenous language.
- ✓ United and cohesive teaching team.
- ✓ Historic site exploring 21st Century learning.



Consultation



Total of 112 interviews



17 community members and stakeholders



35 school staff



44 students



16 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Embed Positive Behaviour for Learning with fidelity, with ongoing differentiated professional development and quality assurance processes.
- ➔ Collaboratively develop and implement a school data plan, documenting the full range of data to be collected, and responsibilities for all staff in the collection, analysis and application of the data to inform teaching and improve student learning outcomes.
- ➔ Collaboratively revise and implement collegial engagement processes to enable ongoing individual observation, feedback, mentoring and coaching processes for all teachers.
- ➔ Collaboratively develop a narrow and sharp explicit improvement agenda, clearly communicated to all stakeholders, including aspirational targets, with specific timelines for implementation.
- ➔ Develop and implement a comprehensive strategy enabling the school's leadership team to visit classrooms to observe teaching and to provide individual detailed feedback to teachers regarding key signature pedagogies on a regular basis.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au