

Investing for Success

Under this agreement for 2022 Gracemere State School will receive

\$162 392*

This funding will be used to

- Support the enactment of the Australian Curriculum through coaching and feedback to:
 - Ensure that a minimum of 30% of students achieve a minimum standard of 'B' in English
 - Ensure that 80% of students achieve a 'C' or above in English
 - Increase the percentage of students achieving in the U2B in Year 3 NAPLAN to 40% for all aspects of literacy.
 - Increase the percentage of students achieving in the U2B in Year 5 NAPLAN to 30% for all aspects of literacy.

Our initiatives include

- Align the Engagement Team roles, responsibilities and accountabilities to support targeted intervention and enrichment programs to support differentiation processes.
- Provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.
- Ensure continued high levels of instructional leadership that is able to support over 20 teachers to provide robust curriculum, implemented with quality pedagogy by continuing to fund a Head of Department (HoD-C). This position is vital in the school for coaching, feedback, differentiation for inclusion, intervention and support and for the coordination of consistent teaching and learning across the school.

Our school will improve student outcomes by

- Implementation of the Reading Hour for all classes from Prep to Year 6 four days a week with teacher aides (\$90 247)
- Maintain previously funded HoD-C to provide coaching and feedback to all teachers (\$33 295)
- Teacher professional collaboration in Case Management meetings twice per term to discuss student learning progress and strategies to ensure success (\$20 000)
- Employment of a Speech Language Pathologist to support the implementation of targeted oral language programs in the early years. (\$18 850)



Samantha Howard
Principal
Gracemere State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**