



Term 2 Year 1/2 Curriculum Newsletter



Welcome back to Term 2! We hope you had lovely Easter and restful holiday. Just a reminder that at Gracemere State School we are a Positive Behaviour for Learning School. There is a high expectation throughout the school that students continue to follow 'Our Best Always' and our 4 A's.

English

Students will be creating a digital multimodal information report on an Australian animal. Year 1 students will be focusing on the description of their animal. Year 2 students will be writing about their description, diet and habitat.



Reading

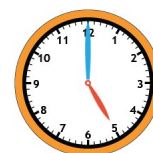
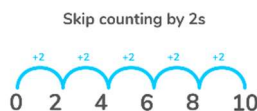
This term students will be completing a reading comprehension task. They will be assessed on their reading fluency, accuracy and understanding of the different purposes of texts. Please remember it is very important to be reading with your child at home.

Mathematics

Students will be focusing this Term on skip counting in 2's, 5's and 10's. We will be exploring chance events using language such as will happen, won't happen and might happen. The next focus will be learning and being able to read o'clock and half past time on analogue and digital clocks.

Year 2's will be learning to skip count in 3's and finishing number sequences up to 1000. We will be exploring chance using spinners and language such as more and less likely.

Students will be learning how to read quarter past and quarter to times on analogue and digital clocks.



Science

Welcome back to term 2. This term, year P/1/2 students will study chemical sciences, however in saying that, students will not be using actual 'chemicals'. Students will explore how everyday materials (wood, metal, paper, plastic, and fabric) can be physically changed in a variety of ways according to their properties (hard, soft, light, flexible...). They will describe the actions used to physically change materials to make objects for different purposes. Applying this knowledge, students will then create a boat that can float, test their boat, and finally compare their observations with predictions.

Humanities and Social Sciences

Students will explore the inquiry question – How has daily life changed over time? They will compare how their lives are different to the past while exploring how school, technology, and toys have changed.

Digital Technologies

Students will be using Bee Bots to navigate maps to get from one point to another. Students will be learning to write instructions to guide their bee-bot to a specific location.



ClassDojo is a great way to stay in contact with classroom teachers, otherwise feel free to email.

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